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SpeechX+Writing+Comprehension test report

24 Mar 2023



Finish State: Normal

Test Taken On: March 24, 2023 12:36:01 PM IST

Unique Id: 95022568



SpeechX

An Al Powered Speech Simulator



CEFR Rating

The Common European Framework of Reference for Languages is an international standard for assessing a person's proficiency in English Verbal Communication Level. It ranges from A1 to C2, with A1 being the lowest and C2 being the highest level.

PARAMETERS OF SPOKEN ENGLISH EVALUATION

An auto evaluated spoken English evaluator. The tool assesses candidates on 4 major parameters:



Pronunciation

It reflects the ability of candidates to produce consonants, vowels,and adding/ deleting sounds. It measures how accurately one is able to produce sounds at the phoneme levels within a word.

Fluency	

It assesses candidates on how fluent they are while speaking in terms of the rate of speech, pauses, and addition of fillers, through reading and repeating sentences and speaking on the spot on a topic.

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Grammar

It reflects the ability of candidates to use correct grammar while speaking. Candidates are evaluated on 5 major topics – subject-verb agreement, tenses, word order, prepositions and articles.



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Listening Comprehension

It assess candidates on their ability to listen attentively to a conversation or a piece of information in an audio format and recall important pointers and make inferences out of the conversations.

Executive Summary

Audio Quality

Bad

Audio Quality Description



The audio quality was poor and the audios were not clear. Some issues were detected in the audios. The scores of the candidates might have been impacted by the audio quality and hence the report has to be interpreted with caution.

CEFR Rating

A1

CEFR Description



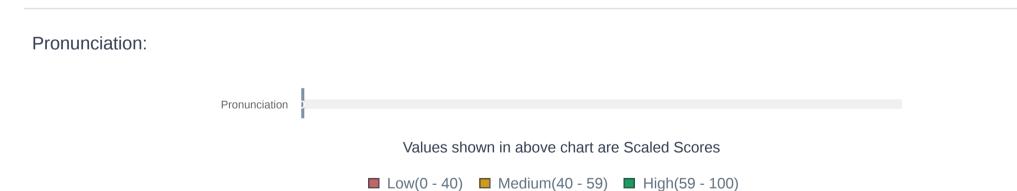
CEFR Level: A1

Is able to communicate and exchange information in a simple way. Is able to understand, use basic phrases and interact in a simple way provided the other person talks clearly.

CEFR Rating:



Evaluation of Spoken English Parameters



1. Pronunciation:



Pronunciation: Low

Less likely to pronounce words correctly for the other person to comprehend the message being delivered. Less likely to generate correct phonemes of words while repeating sentences after reading or listening to them.

Of 100.0

Fluency:

Fluency		
Values shown in above chart are Scaled Scores		
Low(0 - 44) Medium(44 - 58) High(58 - 100)		
2. Fluency:		
 Fluency: Low Less likely to communicate and express thoughts effectively and may use conversation fillers while speaking. Less likely to read with speed and accuracy. Of 100.0 		
Grammar 13		
Grammar 13 Values shown in above chart are Scaled Scores		
■ Low(0 - 67) ■ Medium(67 - 81) ■ High(81 - 100)		
3. Grammar:		
Grammar: Low Unlikely to have strong grammar skills and may not be able to communicate with clarity. May have problem in formulating sentences and proofreading his/her work. May be poor at producing quality and error free work. Of 100.0		
Listening Comprehension:		
Listening Comprehension 23		
Values shown in above chart are Scaled Scores		
Low(0 - 64) Medium(64 - 81) High(81 - 100)		
4. Listening Comprehension:		

23

Listening Comprehension: Low

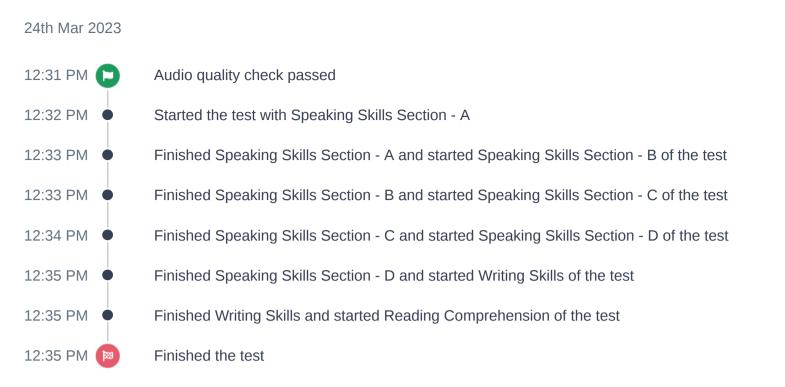
Unlikely to accurately receive and interpret messages in the communication process. May not have the ability to gain information and facts from customers/ clients and may not have the capacity to help in making right decisions. May lack the ability to interact with management and colleagues.

Evaluation of Writing Skills

Writing Skills:

	Writing Skills
	Values shown in above chart are percentages
	Very Low(0 - 20) Low(20 - 40) Moderate(40 - 60) High(60 - 80) Very High(80 - 100)
5. Writing	g Skills:
0 Of 100.0	Writing Skills: Very Low Unlikely to express thoughts effectively in clear and concise manner. May have poor content presentation skills which may lead to forming a wrong opinion by the reader. May also be poor at basics of writing which include grammar, punctuation and spellings.
Evaluati	ion of Reading Skills
Reading	Comprehension:
	Reading Comprehension
	Values shown in above chart are percentages
	Very Low(0 - 20) Low(20 - 40) Moderate(40 - 60) High(60 - 80) Very High(80 - 100)
6. Readir	ng Comprehension:
0 Of 100.0	Reading Comprehension: Very Low Unlikely to process, retain and synthesize large amount of information in a workplace. May have poor reading skills and may take a lot of time to absorb information and deliver outputs as compared to those with excellent reading skills.

Test Log



About the Report

This Report is generated electronically on the basis of the inputs received from the assessment takers. This Report including the AI flags that are generated in case of availing of proctoring services, should not be solely used/relied on for making any business, selection, entrance, or employment-related decisions. Mettl accepts no liability from the use of or any action taken or refrained from or for any and all business decisions taken as a result of or reliance upon anything, including, without limitation, information, advice, or AI flags contained in this Report or sources of information used or referred to in this Report.